

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

S.V.L.N.S.GOVERNMENT DEGREE COLLEGE, BHEEMUNIPATNAM

1.2 Address Line 1

BILLALAMETTA

Address Line 2

SANGIVALASA VILLAGE

City/Town

BHEEMUNIPATNAMM

State

ANDHRA PRADESH

Pin Code

531163

Institution e-mail address

Svlns.gdc@gmail.com

Contact Nos.

08933-229789

Name of the Head of the Institution:

Dr.T.GLORY DAYA KUMARI

Tel. No. with STD Code:

08933-229789

Mobile:

9440420027

Name of the IQAC Co-ordinator:

M.RAJESWARA RAO

Mobile:

9441464109

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879) APCOGN13566

1.4 Website address:

Web-link of the AQAR:

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.68	2008	5 years
2	2 nd Cycle	B	2.13	2016	5 years

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

The AQAR (2016-17) was submitted to NAAC.

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="7"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="3"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="3"/> Faculty <input type="text" value="2"/>
Non-Teaching Staff	<input type="text" value="0"/> Students <input type="text" value="1"/> Alumni <input type="text" value="0"/>
Others	<input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="---"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos. International	<input type="text" value="0"/> National <input type="text" value="0"/> State <input type="text" value="0"/> Institution Level <input type="text" value="0"/>
(ii) Themes	<input type="text" value="--"/>

2.14 Significant Activities and contributions made by IQAC

IQAC has organised several curricular, co-curricular and extracurricular activities with the association of departments, committees and clubs.

Some of the significant activities by IQAC were

- A job mela was organised in association with Jawahar Knowledge centre(JKC) and 15 students are selected
- TISS (Tata Institute of Social Sciences) Examination is conducted to the trained students for the academic year 2017-18
- Voters registration programme was organised for the registration of eligible students as new voters
- **ODF online survey** through mobile App is conducted in six villages in Bheemunipatnam Mandal by the students.
- Adopted two villages and organised several sensitization programmes on ODF
- Students and Staff have participated in Janmabhumi programme, flagship programme of Government of Andhra Pradesh
- A programme on Domalapai Dandadayatra organised at Gollalapalem (adopted village)
- An awareness programme on anti ragging and anti drugs were organised.
- Gender awareness programme organized by College Women Empowerment Cell
- Visited SOS village Bheemunipatnam an orphanage for cyclone affected children
- Training in Disaster Management and Road safety measures given to students.

Contributions made by IQAC were

- Biometric attendance system was introduced for students and staff in the academic year 2017-18

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

<i>Plan of Action</i>	<i>Achievements</i>
Introduction of Biometric attendance system to	Biometric attendance system was introduced for

students	students
Upgradation of Infrastructure facilities in the campus utilising RUSA funds	New Building is under construction. All the classrooms and laboratories and staff rooms were under renovation by using RUSA funds. One Virtual class room was set up.
Installation of solar power plant in the campus utilising RUSA funds	20 kW Solar plant ready for installatyon in the college utilising RUSA funds

* Attach the Academic Calendar of the year as Annexure. (Annexure-i)

2.16 Whether the AQAR was placed in statutory body Yes No

Management - Syndicate - Any other body -

Provide the details of the action taken

-

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	04	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	04	NIL	NIL	NIL
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06 (04 UG programmes in CBCS pattern)
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employer Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Cluster system have been introduced in sixth semester of all UG programmes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	13	12	01	00	00

2.2 No. of permanent faculty with Ph.D 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	12	02	1	0	0	0	0	0	13	02

2.4 No. of Guest and Visiting faculty and Temporary faculty 04 00 00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	0
Presented papers	0	0	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT in Teaching and Learning

2.7 Total No. of actual teaching days during this academic year 190

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NIL

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 NIL NIL

2.10 Average percentage of attendance of students 85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(H.E.P)	4	-	25%	75%	--	100%
BCom(General)	19	-	32%	41%	-	73%
BSc(M.P.C)	13	54%	23%	--	--	77%
BSc(B.Z.C)	3	33%	33%	--	--	66%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepares the action plan for the academic year and circulates through college website.
- Circulates the academic plans of all departments to students at the beginning of the academic year
- Plans several curricular and co-curricular activities
- Evaluates the feedback from students on Teachers and curriculum and suggests the remedial measures
- Organises various programmes like Guest Lectures, Faculty forum meetings in association with different departments and committees

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	01
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	00	00
Technical Staff	NIL	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Faculty members were encouraged to apply for minor and major research projects
- student study projects were made compulsory for all the final year students

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	00	00
Non-Peer Review Journals	00	02	00
e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects <i>(other than compulsory by the University)</i>	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	00	00	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitisation programme on Swachh Bharat was organised
- Organised programme on ODF at adopted villages

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acre	00	-	10
Class rooms	10	00	-	10
Laboratories	02	00	-	02
Seminar Halls	01	00	-	01
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	00	01 Virtual lab	CCE	01
Value of the equipment purchased during the year (Rs. in Lakhs)		00		
Others		00		

4.2 Computerization of administration and library

The administration and library were not computerised

4.3 Library services:

	Existing		Newly added		Total	
	No	Value(in Rs)	No	Value(in Rs)	No	Value(in Rs)
Text Books	4965	396744	344	36866	5009	433610
Reference Books	3318	188603	0	0	3318	188603
e-Books	0	0	0	0	0	0
Journals	206	23500	0	0	206	23500
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	58	200	0	0	58	200
Others (specify)	16	2810	0	0	16	2810

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	58	02	10MBP S	00	00	00	00	00
Added	00	00	00	00	00	00	00	00

Total	58	02	10MBP S	00	00	00	00	00
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4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> wifi access was given to students and faculty |
|---|

4.6 Amount spent on maintenance in lakhs:

i) ICT	00
ii) Campus Infrastructure and facilities	00
iii) Equipments	00
iv) Others	00
Total:	00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- In the beginning of the academic year IQAC organises meeting with students and sensitises on various student support programmes
- In all college level committees students acts as members and participates in all meetings.

5.2 Efforts made by the institution for tracking the progression

- For each class there is one mentor and he/she closely monitors the attendance of students and advices them for their vertical progression
- Institution follows mentor-ward system
- The progression of students is discussed in Department meetings and staff council meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
250	0	0	0

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	109	44		141	56

Demand ratio 1:1

Dropout % 5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
35	51	03	156	0	245	55	71	02	121	01	250

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

All the staff members provide free coaching classes for PG entrance examinations and supply free study materials to students.

All students trained on soft skills and communication skills through JKC

No. of students benefitted

250

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- All the students were trained on soft skills and communication skills by JKC
- Various programs on career opportunities were conducted

No. of students benefitted

250

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	21	07	10

5.8 Details of gender sensitization programmes

College Women empowerment cell has organised a gender sensitization programme to sensitise the students on gender issues

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	308	575022/-
Financial support from other sources-HPCL	96	534000/-
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: There were no major grievances of students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The Vision :

The vision of the institution is to educate, enlighten and empower the students in general and socially and economically challenged students in particular and to make themselves sufficient in all respects and make them responsible citizens.

The Mission :

To enable the students in problem solving, leadership, team work skills, ethical behaviour and respect

By conducting various programmes to enhance the employability and career potential of the students

By encouraging the students in Research and Community oriented programmes

Objectives of the Institution :

To achieve academic excellence and to produce students endowed with commitment, humanism, patriotism, unified outlook, social service coupled with competencies, dynamism and entrepreneurial skills required for sustainable livelihood

To maintain Participatory Governance in all activities

To teach communication skills to them as they need exposure to Spoken English

To maintain quality in curricular, co-curricular, extra-curricular and student support programmes through I.Q.A.C.

To develop Arithmetic, Reasoning, Analytical and Computer skills among students through J.K.C.

To enrich the curriculum by using internet facility

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institute follows the curriculum issued by the concern affiliated university i.e Andhra university, Visakhapatnam.

All the staff members add additional inputs to their concern subject for the better understanding and vertical progression of the students.

All the staff members send their advices necessary changes in curriculum to concerned BOS of Andhrauniversity.

6.3.2 Teaching and Learning

- ICT is used to in teaching and learning process
- Remedial coaching classes were conducted for academically poor students
- Bridge classes were conducted in the beginning of the academic year to fill the gaps between Intermediate and UG levels.
- Remedial classes were conducted for academically poor students (Slow learners)

6.3.3 Examination and Evaluation

Formative evaluation is followed in internal exams

6.3.4 Research and Development

Student study projects made compulsory for all final year students

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Two LCD projectors available for PPT presentations.
- One virtual laboratory provided for students to watch classes delivered by teaching staff of other nearby colleges through DR.
- AP SAP NET provides MANA TV classes for students.

6.3.6 Human Resource Management

Certain measures were taken for the optimum utilisation of available human resources for the effective functioning of the college. Several committees, associations and cells with faculty members and non- teaching staff were constituted to look after curricular, co-curricular, and extracurricular activities, financial aspects and administrative aspects.

6.3.7 Faculty and Staff recruitment

The faculty and staff are recruited by the Government. The institute appoints only guest faculty. Contract faculty and non – teaching staff are recruited by The Regional Joint Director (RJD).

6.3.8 Industry Interaction / Collaboration

Chemistry and Commerce students are taken to Visakhapatnam Steel Plant and Synthetic Wood Manufacturing Industry respectively.

6.3.9 Admission of Students

The Admission notification was given in all local news papers well in advance. The information about courses available, number of seats available, fee structure, and rules and regulations of the college etc., were printed in the prospectus and given along with the application form. The same information was made available on the college web site. Students who passed the Board of Intermediate Examination are eligible for admission. Reservation quota is followed in admission process.

6.4 Welfare schemes for

Teaching	Yes,
Non teaching	Yes,
Students	Yes, SC, ST & OBC scholarships

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic cell of CCE, Hyderabad	Yes	IQAC
Administrative	NO	Office of Regional Joint Director, CCE	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- As per the directions of APSCHE the institute follows CBCS (Choice Based Credit System) introduced by the University
- Enrolment of students for examinations and subject registration were done through online.
- Internal Examinations at college level will be in summative and formative method and marks for all subjects will be posted online through AU website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent Colleges ?

The University introduced cluster subjects for third year Degree students. The students have freedom to select the subject of their choice.

6.11 Activities and support from the Alumni Association

Alumni of this institution donated 10 fans for conference hall.

6.12 Activities and support from the Parent – Teacher Association

NIL

6.13 Development programmes for support staff

Computer education was imparted to the Office staff by NIC at Visakhapatnam

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic is banned inside the college and is plastic free zone.
- Every first Saturday Clean and Green program was conducted in the campus
- Vanamahotsavam was organised to bring the awareness among the students on environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The institute introduced Biometric attendance to all students and staff.
- All faculty members of the institute supply free study material to all students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Biometric attendance system was introduced to teaching and non-teaching staff
- Construction of new building, renovation of laboratories, classrooms, toilets etc., was started utilising the funds released under RUSA component 5 (The up gradation of college to model college)
- Students are watching classes through virtual class room
- Providing Hi speed interconnectivity in the campus using AP fibre grid
- Installation work for solar panels is going on n
- soakage pits for rain water harvesting dug by NSS volunteers
- Preparation of the roof top for the installation of solar panels
- English certificate Course conducted for students

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. All Students participated in ODF survey of 5 nearby villages. And the daily report was uploaded through RTG(Real Time Governance)
2. The students were given training in Disaster Management, Fire Fighting and traffic rules etc.. by Youth Services, A.P.
3. Students are encouraged to use PPTs for their class seminars. .
4. Observance of all important days such as Ozone day, National Science day, National

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)(Annexure-ii& Annexure-iii)***

7.4 Contribution to environmental awareness / protection

- Awareness programs are organised by two NSS units in the villages
- Clean and green is maintained in the campus
- Vanam manam programme
- A programme on ODF at adopted villages by NSS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT analysis

Strengths:

- Well qualified young and dynamic faculty
- Effective use of ICT in teaching and learning and student support services

Weaknesses:

- Lack of adequate resources for introducing new courses

Opportunities:

- More number of extracurricular and community development programmes
- Optimum utilisation of resources to increase quality of education imparted to the students

Threats:

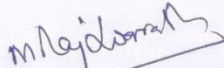
- Lack of Academic Autonomy: Dependence upon traditional curriculum


8.Plans of institution for next year

- To set up two Smart class rooms using RUSA funds
- To introduce two new courses one in B.Com (Computers) and there in B.Sc (Computer Applications)
- To train the students in disaster management and self defence techniques to minimize loss of lives and damage to the properties.
- To conduct certificate course in Tally for Commerce students.
- Coaching classes for competitive examinations to be given to students
- To establish the Skill Development Centre in the college

Attachments:

1. Annexure-i: academic calendar of the institution- academic calendar of the affiliating University, Andhra University, Visakhapatnam
2. Annexure-ii: Best practice-1
3. Annexure-iii: Best practice-2


Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

PRINCIPAL
S.V.L.N.S. Govt. Degree College
BHEEMUNIPATNAM
Visakhapatnam Dist.

Andhra University

Proposed Academic Calendar of UG Courses for the Academic Year 2017-18

1	Re-opening Day and Commencement of Class Work for III and Vth Semester Students	16-06-2017
2	Commencement of Class Work for I Semester	30-06-2017
3	Bridge Course	30-06-2017 to 09-07-2017
4	Commencement of I Mid Examinations I, III, and V Semesters	18-08-2017 to 24-08-2017
5	Last date for submission of course wise strength particulars	31-08-2017
6	Last date for submission of I Mid semester marks of I,III and V semesters	04-09-2017
7	II Mid Examinations for I, III and V Semesters	20-09-2017 to 26-09-2017
8	Dasara Holidays	27-09-2017 to 02-10-2017
9	Last date for submission of Consolidated Mid semester marks, Practical internal/sessional marks and consolidated attendance statements for I, III and V semesters#	09-10-2017
10	Practical Examinations for I, III and V Semesters	09-10-2017 to 21-10-2017
11	Semester end Theory examinations for I, III and V semesters	23-10-2017 to 11-11-2017
12	Commencement of Class Work for II, IV and VI Semesters	15-11-2017
13	Christmas Holidays	23-12-2017 to 25-12-2017
14	I Mid Examinations for II, IV and VI Semesters	02-01-2018 to 09-01-2018
15	Pongal Holidays	11-01-2018 to 18-01-2018
16	Last date for submission of I Mid semester marks of II,IV and VI semesters	25-01-2018
17	II Mid Examinations for II,IV and VI Semesters	28-02-2018 to 08-03-2018
18	Practical Examinations for II, IV and VI Semesters	09-03-2018 to 20-03-2018
19	Last date for submission of Consolidated Mid semester marks, Practical internal/sessional marks and consolidated attendance statements for II, IV and VI Semesters#	31-03-2018
20	Semester end Theory examinations for II, VI semesters IV semesters (* Note : supplementary Examinations for Transitory Batch Students will be held in the A.N on these dates.)	22-03-2018 10-04-2018
21	Summer Vacation	01-05-2018 to 14-06-2018
22	Re-Opening Day for Next Academic Year	15-06-2018

Monthly attendance particulars of all students to be submitted at the end of each month in addition to the consolidated statements at the end of each semester as per the schedule given above

Admission Schedule

Sale of Admission Applications and Registrations	15-06-2017
Last date for sale and Registration of Admission applications	26-06-2017
Display for 1st list & Commencement of Admissions	28-06-2017
Last date for sale and Registration of Admission Applications (Including Intermediate Instant Candidates)	12-07-2017
Admissions with Late Fee Rs.300/- (fine)	14-07-2017 to 31-07-2017
Admission with Late fee Rs.800/-	02-08-2017 to 16-08-2017

BEST PRACTICE-I

Use of Information and Communication Technology

1. Objectives:

- To augment teaching and learning
- To adopt student centric teaching methods

2. The Context:

ICT has revolutionized the way in which pedagogy is developed and managed by the teacher.

The role of ICT in teaching and learning can no longer be ignored looking at the recent advances in instructional methods and tech savvy younger generation. The conventional chalk and talk method has to be replaced by newer methods involving greater student participation. The Institution has recognized that ICT has to be integrated with the teaching and learning

3. The practice:

- All the teachers were motivated to use ICT in teaching and learning and adopt student centric teaching methods
- Animations, virtual lab, videos, ppts, student seminars through ppts were made compulsory in teaching and learning and they were incorporated in the curricular plan prepared by the teachers
- In the faculty council meetings, lecturers were asked to discuss and exchange their views on various student centric teaching methods like cooperative learning
- One class per week using ICT was made compulsory for all the science teachers

4. The evidence of the success:

Student participation in various co-curricular activities has been enhanced to a greater extent. Many faculty members prepared e-content in Telugu for the benefit of students. One faculty member has attended short term course on e-content organized by academic staff college of J.N.T. University, Hyderabad.

5. Problems Encountered:

There was a resistance from the faculty at the beginning since they are more used to the conventional chalk and talk method. There were many apprehensions about the effective use

of ICT in teaching and learning. Sensitization programs had to be organized for the faculty and students on the use of electronic gadgets.

6. Resources required:

- Committed, knowledgeable and tech savvy faculty members
- Sensitization programmes for students and faculty members
- Procurement and Upgradation of ICT infrastructure from time to time

BEST PRACTICE-II

Observing all important days such as Ozone day, National Science day, National Mathematics day, etc.

1. Objectives:

- To encourage the students to know the biographies of Scientists, Technocrats', Industrialists, etc, and their discoveries/inventions.

2. The Context:

This practice motivates the students.

3. The practice:

- All departments of the institution observing the important dates, conducting Quizzes, essay writing competitions, elocution to students.

4. The evidence of the success:

Student participation in various co-curricular activities has been enhanced to a greater extent.

More number of students going for PG studies.

1. Problems Encountered:

6. Resources required:

- Need high speed internet facility to students and teaching staff.

